

## "The Right Work"



### Coherence

### ALIGNMENT

#### MI-School Improvement Framework

IA 1-7 IB 1-5

IIA 1-6 IIB 3-4

IIIA 4

Education Competencies 1-5

### ABSTRACT:

Coherence, an online course, ensures that a process is in place for connecting the curriculum with high-quality classroom instruction and student assessment. This is followed by methods for monitoring and supervising instruction to make certain that the right work is actually and consistently occurring in classrooms.

**GOAL:** Equip educational leaders to become proficient instructional leaders.

**OBJECTIVES:** The learner will:

1. Assess previous knowledge of the approved Michigan Grade Level Content Expectations and High School Content Expectations
2. Review the approved Michigan Grade Level Content Expectations and High School Content Expectations
3. Know the state assessments that parallel the curriculum expectations
4. Explore the interconnectedness of the curriculum and assessments
5. Explore the interdependence of the curriculum and assessments on instructional practice
6. Develop a process to determine alignment of curriculum and assessment
7. Develop a process to analyze instruction to determine the implementation of the aligned curriculum/assessments
8. Navigate in an online environment

### PRE-REQUISITE KNOWLEDGE {from preceding course(s)}

1. Understanding of
  - a. MI School Improvement Framework Leadership Standards
  - b. Microsoft Education Competencies (Wheel)
  - c. Michigan Grade Level Content Expectations and High School Content Expectations
2. Ability to use the following technology applications and tools:
  - a. Online Course Management System
  - b. Online Discussion Board
  - c. Online Calendar

## COURSE FORMAT

This course is totally online and will span 30 days.

## COURSE OVERVIEW

### Module 1 Is the curriculum aligned with assessments?

- Respond to online discussion forums and prompts
- Review of best practice via assigned readings and web research
- Conduct assessments of learners' district/school environment
- Create gap analyses
- Develop a course reflection online journal within the course management system to be used throughout each module

### Module 2 Is the instruction aligned with the curriculum?

- Respond to online discussion forums and prompts
- Review of best practice via assigned readings and web research
- Conduct assessments of learners' district/school environment
  - o Lesson Plan Review
  - o Alignment of GLCE and HSCE to lessons
- Create gap analyses

### Module 3 Is aligned instruction being delivered?

- Respond to online discussion forums and prompts
- Review of best practice via assigned readings and web research
- Conduct assessments of learners' district/school environment
  - o Classroom Observations
  - o Observation pre-conference with teachers
- Create gap analyses

### Module 4 Processes to become proficient instructional leaders

- Develop a personalized instructional leadership plan
- Create an online calendar to map the implementation of the instructional leadership plan